

ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: BUS 2210: Legal Environment of Business

- **CATALOG DESCRIPTION** A.
 - 1. Credits: 3
 - 2. Hours/Week: 3
 - 3. Prerequisites (Course discipline/number): None
 - 4. Other requirements: College level reading and writing skills are recommended for this course.
 - 5. MnTC Goals (if any): NA
- В. COURSE DESCRIPTION: This is a survey course which will provide the student with an in-depth understanding of the American legal system and its processes and an enhanced understanding of its effect on the modern global business environment. It will also introduce students to reading law from its primary sources. Topics include an introduction to American and international law and their legal systems, ethics, litigation, and alternative dispute resolution, administrative law, constitutional law, criminal law, torts, contracts, employment/labor law, consumer protection, intellectual property and real estate law.
- C. DATE LAST REVISED (Month, year): February, 2024
- D. **OUTLINE OF MAJOR CONTENT AREAS:**
 - 1. Legal Foundations
 - 2. Public Authority in the Business Environment
 - 3. Private Authority in the Business Environment
 - 4. Contract Law
 - 5. Employment Relationship
 - 6. The Regulatory Environment
- **LEARNING OUTCOMES (GENERAL):** The student will be able to: E.
 - 1. Interpret the American legal system through reading primary source case law, business law decisions and processes.
 - 2. Observe the impact of the American legal system on the business environment.
 - 3. Describe the historic roots of our legal system and their impact on our current law.
 - 4. Explain many large divisions of law such as criminal, tort, agency, intellectual property, and employment/labor law with their unique language and legal theories.
 - Explain how a conflict becomes a legal case and how it moves through our judicial system, potentially to the Supreme of the United States.
 - 6. Formulate an overview of business law in an international legal climate.
 - 7. Resolve an ethical business/legal dilemma.
 - 8. Use the citation system and formal law database resources to study case law in depth.
- F. **LEARNING OUTCOMES (MNTC): NA**
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Research paper
 - 2. Small group projects
 - 3. Exams and quizzes
 - 4. Oral presentations
- Н. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcomes(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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