

Course discipline/number/title: CRJU 1308: Introductions to Corrections**A. CATALOG DESCRIPTION**

1. **Credits:** 3
2. **Hours/Week:** 3
3. **Prerequisites (Course discipline/number):** None
4. **Other requirements:** None
5. **MnTC Goals (if any):** NA

B. COURSE DESCRIPTION: This course will cover the history and evolution of Corrections from early European times through present day America. It will then move to the current state of Corrections and the daily challenges that correctional officers go through. The student will also learn about the several types of offenders and inmates that they would be expected to work with daily. The class will also discuss the differences between Local, State, and Federal institutions.

C. DATE LAST REVISED (Month, year): February, 2025

D. OUTLINE OF MAJOR CONTENT AREAS:

1. History of corrections
2. Types of detention
3. Intermediate sanctions
4. Different types of offenders
5. Juvenile offenders
6. Offender rights
7. State vs. Federal Systems
8. Community based corrections

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Explain the evolution of the correctional system.
2. Identify the different correctional institutions.
3. Identify several types of offenders and how to work with them.
4. Explain offender and inmate rights.
5. Explain community-based corrections and how it works.

F. LEARNING OUTCOMES (MNTC): NA

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Daily assignments
2. Group discussions
3. Exams

H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

I. SPECIAL INFORMATION (if any): None