

## ROCHESTER COMMON COURSE OUTLINE

## Course discipline/number/title: CR 1600: Carpentry Theory I

- A. CATALOG DESCRIPTION
  - 1. Credits: 3
  - 2. Hours/Week: 3
  - 3. Prerequisites (Course discipline/number): None
  - 4. Other requirements:
  - 5. MnTC Goals (if any): NA
- **B. COURSE DESCRIPTION:** This course focuses on traditional and modern building systems and the materials, techniques, tools, and equipment used in the construction industry.
- C. DATE LAST REVISED (Month, year): February, 2025
- D. OUTLINE OF MAJOR CONTENT AREAS:
  - 1. Plans, Specs, and Codes
  - 2. Building and Site Layout
  - 3. Foundations
  - 4. Floor Framing
  - 5. Wall Framing
  - 6. Roof Framing
  - 7. Stairs
  - 8. Building Envelope
  - 9. Windows and Exterior Doors
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
  - 1. understand the relationship between plans, specs, and codes and their importance to construction.
  - 2. identify the techniques and equipment used in building layout.
  - 3. identify and describe various foundation types.
  - 4. identify and describe various foundation materials.
  - 5. identify and describe parts of floor framing systems and techniques.
  - 6. identify and describe parts of wall framing systems and techniques.
  - 7. identify and describe parts of roof framing systems and techniques.
  - 8. identify and describe parts of stair layout and construction.
  - 9. determine stair layout.
  - 10. identify and describe parts of the building envelope.
  - 11. identify window and door types.
  - 12. describe window and door installation.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
  - 1. Research Assignments
  - 2. Quizzes
  - 3. Exams
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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