

ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: DH 1511: Dental Hygiene Practice I

CATALOG DESCRIPTION Α.

- 1. Credits: 3
- 2. Hours/Week: 6 hours lab
- 3. Prerequisites (Course discipline/number): None
- 4. Other requirements: None
- 5. MnTC Goals (if any): NA
- Β. **COURSE DESCRIPTION:** This course is a practical laboratory session designed to introduce basic instrumentation techniques necessary for the practice of dental hygiene. The theory, functions and procedures introduced in DH 1510 will be applied.
- C. DATE LAST REVISED (Month, year): December, 2023

OUTLINE OF MAJOR CONTENT AREAS: D.

- 1. Infection control
- 2. Application of ergonomic principles for dental hygiene practice
- 3. Principles of instrumentation
- 4. Patient assessment
- 5. Intra/extra oral exam
- 6. Use of mirror, probe and explorer
- 7. Use of Gracey curets
- 8. Use of universal curet
- 9. Use of sickle scaler
- 10. Charting of periodontium
- 11. Polishing and fluoride
- 12. Basic biofilm control
- 13. Patient education

Ε. LEARNING OUTCOMES (GENERAL): The student will be able to:

- 1. Apply the CDC standards for infection control in the dental setting.
- 2. Perform a comprehensive patient assessment.
- 3. Demonstrate the principles of ergonomic practice for dental hygiene practice.
- 4. Demonstrate the principles of basic periodontal instrumentation.
- 5. Perform a comprehensive intra/extra oral examination.
- 6. Acquire a comprehensive medical and dental history, including vital signs, from a student partner.
- 7. Detect and remove soft and hard deposits which occur in a student partner mouth.
- 8. Perform a baseline periodontal assessment on a student partner.
- 9. Integrate theoretical concepts with practical application skills.
- 10. Apply agents to teeth using a prophy angle/brush on a student partner.
- 11. Apply topical fluoride to a student partner's teeth.
- 12. Demonstrate basic biofilm control and patient education techniques on a student partner.

F. LEARNING OUTCOMES (MNTC): NA

- G. **METHODS FOR EVALUATION OF STUDENT LEARNING:** Methods may include but are not limited to:
 - 1. Competencies/Process evaluations
 - 2. Comprehensive final examination
- RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Н. **Communication.** Students will communicate appropriately for their respective audiences.

Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.



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SPECIAL INFORMATION (if any): None I.