Course discipline/number/title: EAP 0801: English for Academic Purposes: EAP INTEGRATED SKILLS

A.   CATALOG DESCRIPTION
   1. **Credits: 3**
   2. **Hours/Week: 3**
   3. **Prerequisites (Course discipline/number):** Appropriate score on the RCTC Placement exam or concurrent enrollment in EAP 1001.
   4. **Other requirements:** None
   5. **MnTC Goals (if any):** NA

B.   COURSE DESCRIPTION: This course is designed to develop the academic vocabulary and reading skills of English Language Learners to better prepare them for mainstream academic courses. Emphasis will be placed on expanding vocabulary and introducing students to basic grammar principles of the English language.

C.   DATE LAST REVISED (Month, year): February, 2023

D.   OUTLINE OF MAJOR CONTENT AREAS:
   1. Grammar
      a) Questions and negatives; tenses; basic sentence structure
      b) Phrasal verbs and idioms
      c) English syntax
   2. Vocabulary
      a) Common roots, prefixes and suffixes
      b) Context clues and word analysis
      c) Synonyms and antonyms
   3. Reading
      a) Skimming and scanning for topic, main idea, and supporting details
      b) Cultural differences as intercultural communication barriers

E.   LEARNING OUTCOMES (GENERAL): The student will be able to:
   1. Ask questions and provide answers to questions.
   2. Recognize and employ new words in communication.
   3. Demonstrate basic comprehension of English grammar usage.
   4. Understand main cultural differences and their implications.

F.   LEARNING OUTCOMES (MNTC): NA

G.   METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
   1. Tests and quizzes
   2. Written assignments
   3. Exit test or Accuplacer retesting to determine progress toward college-level coursework

H.   RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

I.   SPECIAL INFORMATION (if any): None