

Course discipline/number/title: ENGL 2283: African American Literature**A. CATALOG DESCRIPTION****1. Credits: 3****2. Hours/Week: 3****3. Prerequisites (Course discipline/number):** None**4. MnTC Goals (if any):** Goal 6/The Humanities-the Arts, Literature, and Philosophy, Goal 9/Ethical and Civic Responsibility

This course is a survey of African American literature. Students will read and respond to stories, poems, novels, and other narratives in the rich tradition of African American literature. Emphasis is placed on understanding the cultural, political, and social contexts surrounding the texts. Major writers like Ellison, Hughes, and Morrison may be covered in this course.

B. DATE LAST REVISED (Month, year): May, 2018**C. OUTLINE OF MAJOR CONTENT AREAS:**

1. African American short stories, novels, and poetry
2. Social, political, cultural, and critical contexts
3. Developments in literary form and style

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Demonstrate an awareness of African American literature.
2. Write critical and analytical essays.
3. Examine crucial themes and developments in the literature.
4. Demonstrate an understanding of social, legal, and political contexts.

E. LEARNING OUTCOMES (MNTC):

Goal 6/The Humanities-the Arts, Literature, and Philosophy: The student will be able to:

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Respond critically to works in the arts and humanities.

Goal 9/Ethical and Civic Responsibility: The student will be able to:

1. Examine, articulate, and apply their own ethical views.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include but are not limited to:

1. Quizzes and short writing activities
2. Exams
3. Interpretive and analytical essays.
4. Group projects
5. Research projects and papers

G. RCTC CORE OUTCOME(S) ADDRESSED:

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.

H. SPECIAL INFORMATION (if any): None