

**ROCHESTER COMMON COURSE OUTLINE** 

## Course discipline/number/title: FST 2512: Commercial Refrigeration Theory

## CATALOG DESCRIPTION A.

1. Credits: 3

E.

- 2. Hours/Week: 3
- 3. Prerequisites (Course discipline/number): FST 1651
- 4. Other requirements: None
- 5. MnTC Goals (if any): NA
- COURSE DESCRIPTION: This course covers fundamentals of Commercial and Special Refrigeration systems Β. including normal and advanced component identification, diagnosing, and troubleshooting. These concepts will be applied in FST 2518.
- C. DATE LAST REVISED (Month, year): February, 2022
- D. OUTLINE OF MAJOR CONTENT AREAS:
  - 1. Various compressors, condensers, expansion devices and evaporators in a refrigeration system.
  - 2. Special refrigeration system components for enhanced operation.
  - 3. Troubleshooting and system operations.
  - 4. High and low pressure along with absorption refrigeration systems.
  - LEARNING OUTCOMES (GENERAL): The student will be able to:
    - 1. Explain commercial and domestic refrigeration systems differences.
    - 2. Compare different commercial applications.
    - 3. Describe various condenser, evaporator, compressor, and metering device operation.
    - 4. Describe difference between various air-cooled and water-cooled condensing units.
    - Describe difference between various natural and forced draft condensers and evaporators. 5.
    - Describe liquid-cooling condensers and evaporators. 6.
    - Explain the reason for various "accessory" components in a system. 7.
    - Explain the proper pump-down procedures for a refrigeration system. 8.
    - Differentiate ice-making mechanisms. 9.
    - 10. Describe defrosting/ice harvesting methods and controls.
    - 11. Describe types of commercial refrigeration equipment.
    - 12. Explain types of commercial refrigeration applications.
    - 13. Differentiate commercial and industrial applications.
    - 14. Differentiate absorption and compression (low and high pressure) refrigeration systems.
    - 15. Describe types of absorption system.
    - 16. Explain an absorption systems operation.
    - 17. Explain evaporative condensers.
    - 18. Describe various types of cooling towers.
    - 19. Discuss special refrigeration systems.
    - 20. Discuss the evacuation procedure in a commercial refrigeration system.
    - 21. Describe recovery/recycling of refrigerant in a commercial refrigeration system.
    - 22. Explain the recharging of a commercial refrigeration system.
- F. LEARNING OUTCOMES (MNTC): NA
- METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to: G.
  - 1. Weekly assignments
  - 2. Quizzes and Tests
- RCTC CORE OUTCOME(S). This course contributes to the following RCTC Core Outcome(s): Η. Communication. Students will communicate appropriately for their respective audiences.

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.



**ROCHESTER COMMON COURSE OUTLINE** 

## SPECIAL INFORMATION (if any): None Η.