

Course discipline/number/title: HIMC 1910: Reimbursement

A. CATALOG DESCRIPTION

1. Credits: 2
2. Hours/Week: 2
3. Prerequisites (Course discipline/number): None
4. Other requirements: College-level reading and writing skills: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better.
5. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: This course provides a study of numerous health insurance plans, reimbursement methodologies, and compliance strategies. Students will adhere to current regulations and established guidelines in code assignment. College-level reading and writing skills: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better.

C. DATE LAST REVISED (Month, year): February, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Healthcare reimbursement methodologies
 - a) Fee-for-service
 - b) Episode-of-care
2. Voluntary healthcare insurance plans
 - a) Individual
 - b) Employer-based
 - c) Managed Care
3. Government-sponsored healthcare
 - a) Medicare
 - b) Medicaid
 - c) Veterans Health Administration
 - d) Children's Health Insurance Program (CHIP)
 - e) TRICARE
 - f) CHAMPVA
 - g) Indian Health Service
 - h) Workers' Compensation
4. Medicare Prospective Payment Systems for Inpatients
 - a) DRGs
 - b) MS-DRGs
5. Medicare Reimbursement Systems for Ambulatory Care
 - a) RBRVS
 - b) APCs
 - c) ASC PPS
6. Medicare Prospective Payment Systems for Post acute Care
 - a) Skilled Nursing Facility
 - b) Long-Term Care Hospital
 - c) Inpatient Rehabilitation Facility PPS
 - d) Home Health PPS
7. Revenue Cycle Management
8. Value-Based Purchasing

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Apply diagnostic/procedural groupings.
2. Identify and use secondary data sources.
3. Apply policies and procedures for the use of data required in healthcare reimbursement.
4. Evaluate the revenue cycle management processes.
5. Identify potential abuse or fraudulent trends through data analysis.

- E. LEARNING OUTCOMES (General): The student will be able to: Continued. . .
6. Identify discrepancies between supporting documentation and coded data.
 7. Describe the differing types of organizations, services, and personnel and their interrelationships across the health care delivery system.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Online discussions
 2. Textbook assignments
 3. Tests
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s) Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None