

Course discipline/number/title: HONR 2900: Honors Capstone

A. CATALOG DESCRIPTION

1. Credits: 1
2. Hours/Week: 1
3. Prerequisites (Course discipline/number): INFS 1915
4. MnTC Goals (if any): NA

This course is designed as the final honors experience for students enrolled in the Liberal Arts: Honors AA. Students will work collaboratively with one another and the instructor to synthesize previous honors coursework using an individually selected Phi Theta Kappa Honors Study Topic theme. Students will design a capstone project that meaningfully connects a significant portion of their previous honors coursework. The course will culminate with students presenting their projects to their peers.

B. DATE LAST REVISED (Month, year): September, 2016

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Review of the selected Phi Theta Kappa Honors Study Topic
2. Reflective discussion on previous honors coursework
3. Development of an honors capstone project that synthesizes previous honors coursework

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Identify a relevant Phi Theta Kappa Honors Study Topic theme.
2. Synthesize content from previous honors coursework within the context of the selected theme.
3. Integrate peer/instructor feedback in the development of a relevant capstone project.
4. Apply the synthesized content in a professional communicated capstone project.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include but are not limited to:

1. Discussion/activity participation
2. Capstone project presentation
3. Capstone project

G. RCTC CORE OUTCOME(S) ADDRESSED:

Communication. Students will communicate appropriately for their respective audiences.

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

H. SPECIAL INFORMATION (if any): None