

## ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: HS 1585: Human Services Field Experience

- **CATALOG DESCRIPTION** A.
  - 1. Credits: 3
  - 2. Hours/Week: 120 total hours within a semester
  - 3. Prerequisites (Course discipline/number): HS 1522
  - 4. Other requirements: Successful completion of DHS Background Study
  - 5. MnTC Goals (if any): NA
- COURSE DESCRIPTION: This course provides a student with 120 hours of practical field experience within a B. human service agency. This experiential learning consisting of engagement within a social service setting.
- C. DATE LAST REVISED (Month, year): November, 2023
- D. **OUTLINE OF MAJOR CONTENT AREAS:** 
  - 1. Practical knowledge of the human services field
  - 2. Career paths in the social services
  - 3. Experiential learning in a social service setting
  - 4. Various needs of client populations
- LEARNING OUTCOMES (GENERAL): The student will be able to: E.
  - 1. Identify professional roles and boundaries in human services.
  - Demonstrate professional demeanor in behavior, appearance, and communication.
  - Recognize ethical values of the human services profession.
  - Develop self-awareness of the influence of personal biases and values in working with diverse individuals.
  - Identify system structures that may marginalize, create, or enhance privilege and power.
  - Identify the variety of social service delivery options available to individuals.
  - Examine the human diversity within social service settings.
  - 8. Recognize the ways in which agencies and organizations formulate and advocate for policies that advance social well-being.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
  - 1. Field Experience Journal
  - 2. Midterm evaluation
  - 3. Final evaluation
- Η. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.
- I. SPECIAL INFORMATION (if any): Notice of Minnesota Background Check Requirement Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at https://www.revisor.mn.gov/statutes/?id=245C.15 . Information about completing the background study will be available from the program faculty.

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