

Course discipline/number/title: HS 1730: Screening and Assessment of Disorders

- A. CATALOG DESCRIPTION
1. Credits: 2
 2. Hours/Week: 2
 3. Prerequisites (Course discipline/number): ENGL 1117
 4. Other requirements: None
 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course explores information gathering methods such as interviewing techniques, screening tools, and assessments commonly used by counselors in the substance use field. A major emphasis of this class will be on the practical application of client evaluation, and the use of the American Society of Addiction Medicine (ASAM) levels of care, risk ratings, and client placement criteria.
- C. DATE LAST REVISED (Month, year): February, 2025
- D. OUTLINE OF MAJOR CONTENT AREAS:
1. Case management, formulation and service coordination
 - a) Intake and orientation
 - b) Motivational interviewing, crisis intervention, and client education
 2. Substance Use and Mental Health Disorders
 - a) Screening tools
 - b) Diagnosis and treatment planning
 3. American Society of Addiction Medicine Placement Criteria
 - a) Risk dimensions
 - b) Levels of care
 4. Comprehensive assessment requirements, guidelines, and standards
 - a) Substance use
 - b) Mental health
 - c) Developmental and culturally appropriate
 5. Non-comprehensive assessments
 - a) Rule 25
 - b) Mental status and suicide
 6. Ethical and legal issues of assessment and screening
 - a) Supervision, consultation, training, and referral
 - b) Documentation and duty to warn or report
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Explore ethical and legal issues of screening and assessment.
 2. Recall substance use and mental health intake and orientation process, procedures, guidelines, and standards.
 3. Examine common mental health disorders.
 4. Describe how case management, formation, and service coordination are used in client evaluation.
 5. Identify risk and protective factors.
 6. Describe developmentally and culturally appropriate assessment.
 7. Practice client information gathering techniques
 8. Examine diagnostic criteria for substance use disorders.
 9. Create a treatment plan.
 10. Utilize ASAM risk and placement guidelines to make accurate recommendations, placements, and/or referrals.
 11. Evaluate overall ability to screen and assess clients with substance use disorders.
- F. LEARNING OUTCOMES (MNTC): NA

- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Papers
 2. Quizzes
 3. Written documentation
 4. Skill Demonstration
 5. Performance based projects
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Communication. Students will communicate appropriately for their respective audiences.
- I. SPECIAL INFORMATION (if any): None