Course discipline/number/title: HS 1785: Overview of Applied Behavioral Analysis

A.   CATALOG DESCRIPTION
1. Credits: 1
2. Hours/Week: 1 lecture
3. Prerequisites (Course discipline/number): ENGL 1117
4. Other requirements: None
5. MnTC Goals (if any): NA

B.   COURSE DESCRIPTION: This course will introduce students to applied behavioral analysis. The primary focus of this class will be on the relationship and application of applied behavioral analysis concepts, methods and principles to a variety of disorders and professions in the behavioral health field.

C.   DATE LAST REVISED (Month, year): December, 2024

D.   OUTLINE OF MAJOR CONTENT AREAS:
1. Definitions of human behavior
2. History of behavioral analysis
3. Principles of behavioral modification
4. Interventions for behavioral change
5. Subspecialties and professional issues

E.   LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Define human behavior.
2. Explore history of behavioral analysis.
3. Examine direct, indirect and target behavior.
4. Examine principles and interventions of behavioral modification.
5. Evaluate skillset as it relates to given subspecialty areas.

F.   LEARNING OUTCOMES (MNTC):

G.   METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Reflection papers
2. Quizzes
3. Presentations
4. Resource projects

H.   RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Communication. Students will communicate appropriately for their respective audiences.

H.   SPECIAL INFORMATION (if any): None