

ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: MATH 0093: Pre-Algebra

CATALOG DESCRIPTION A.

- 1. Credits: 3
- 2. Hours/Week: 3
- 3. Prerequisites (Course discipline/number): None
- 4. Other requirements: See placement guide for Math and Reading requirements
- 5. MnTC Goals (if any): NA
- COURSE DESCRIPTION: This course is for the student whose placement test score indicates the need for a Β. review of fractions, decimals, ratios, proportions, percent, signed numbers, polynomials/like terms, and solving basic linear equations in one variable before beginning elementary algebra. Calculator use is NOT allowed for the required content.
- C. DATE LAST REVISED (Month, year): April, 2023
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. Fractions
 - 2. Decimals
 - 3. Ratios and proportions
 - 4. Percent
 - 5. Signed numbers
 - 6. Polynomials
 - 7. Linear equations in one variable

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

- 1. Perform operations (add, subtract, multiply and/or divide, including order of operations) with:
 - a) Fractions (proper, improper, mixed numbers)
 - b) Decimals
 - c) Signed numbers (including absolute value)
 - d) Polynomials
- 2. Perform conversions: between fractions, percent, decimals
- 3. Write ratios and solve proportions
- Simplify and solve basic linear equations in one variable 4.
- Identify graphed points by their ordered pairs and plot points 5.
- 6. Solve contextual problems: geometry and other topics
- LEARNING OUTCOMES (MNTC): NA F.
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Exams
 - 2. Quizzes
 - 3. Homework
 - 4. Cooperative Group Assignments
 - 5. Projects
- Η. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- ١. SPECIAL INFORMATION (if any): None