Course discipline/number/title: MUSC 1401: Beginning Class Piano

- A. CATALOG DESCRIPTION
 - 1. Credits: 3
 - 2. Hours/Week: 3
 - 3. Prerequisites (Course discipline/number): None
 - 4. Other requirements: None
 - 5. MnTC Goals (if any): Goal 6/The Humanities the Arts, Literature and Philosophy
- B. COURSE DESCRIPTION. Basic knowledge of piano technique will include note reading in both Treble and Bass clefs, with emphasis on rhythmic reading; playing and transposing simple pieces in the keys of CFGDAE; and harmonizing with tonic and dominant 7th chords. Composition of simple pieces and the history of keyboard literature will also be introduced.
- C. DATE LAST REVISED (Month, year): February, 2021
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. Acquisition of correct body/hand posture at the keyboard
 - 2. Performance of basic piano repertoire with moderate fluency
 - 3. Study of musical terminology and basic theory concepts applied to the piano
 - 4. Composition of simple pieces after the understanding of basic architecture in music
 - 5. Understanding the technical and esthetical changes in the history of keyboard literature
 - 6. Awareness of the technical problems in the score
 - 7. Application of the proper techniques in challenging passages to obtain an efficient private practice
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Identify note names in treble and bass clefs in the staff and the keyboard.
 - 2. Identify the most common rhythmical figures and perform basic rhythms.
 - 3. Demonstrate understanding of meter and key signature.
 - 4. Demonstrate understanding of major and minor triads, seventh chords, and their inversions.
 - 5. Play basic chord progressions and scales in basic tonalities.
 - 6. Analyze and evaluate recorded performances and students performance.
 - 7. Compose songs after the analysis and comprehensions of various styles of writing.
 - 8. Analyze through discussions and projects of the most significant works in piano literature.
 - 9. Develop interest on playing four hands among the students in the class.
- F. LEARNING OUTCOMES (MNTC):

Goal 6/The Humanities-the Arts, Literature, and Philosophy: The student will be able to:

- 1. Understand those works as expressions of individual and human values within a historical and social context.
- 2. Engage in the creative process or interpretive performance.
- 3. Articulate an informed personal reaction to works in the arts and humanities.
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Attendance
 - 2. Daily assignments
 - 3. Tests and quizzes
 - 4. Special projects
 - 5. Individual performance
 - 6. Group work
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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