

## **ROCHESTER COMMON COURSE OUTLINE**

## Course discipline/number/title: NURS 2217: Adult Nursing II

## CATALOG DESCRIPTION Α.

- 1. Credits: 6 (3 credit lecture and 3 credit lab/clinical
- 2. Hours/Week: 3 lecture, 7.5 lab/clinical
- 3. Prerequisites (Course discipline/number): None
- 4. Other requirements: None
- 5. MnTC Goals (if any): NA
- Β. COURSE DESCRIPTION: This course offers acute medical-surgical and gerontologic nursing experiences- focusing on aging, chronic illness, and end -of-life care. Selected topics of systems include: integumentary, immune, gastrointestinal, renal, reproductive, and neurological disorders. Clinical experiences provide further application of theoretical concepts. Satisfactory completion of Semester II requirements in the ADN program sequence must be met before enrolling
- C. DATE LAST REVISED (Month, year): March, 2024
- D. OUTLINE OF MAJOR CONTENT AREAS:
  - 1. Gerontology
    - a) Drugs in the Elderly
    - b) Theories of Aging and Chronic Illness
    - c) End of Life Care
  - 2. Nursing Management of Patients with Immunological Disorders
  - Nursing Management of Patients with Dermatological Disorders 3.
  - Nursing Management of Patients with Gastrointestinal, Hepatic and Biliary Disorders 4.
  - Nursing Management of Patients with Renal Disorders 5.
  - Nursing Management of Patients with Reproductive Disorders 6.
  - 7. Nursing Management of Patients with Neurological Disorders
- LEARNING OUTCOMES (GENERAL): The student will be able to: E.
  - Explain normal physiological changes associated with the aging dermatologic, immune, GI, renal, 1. reproductive, and neurological systems.
  - 2. Apply the nursing process to individuals experiencing dermatologic, immune, GI, renal, reproductive, and neurological health problems.
  - Integrate knowledge of selected medications for adult patients with dermatologic, immune, GI, renal, 3. reproductive, and neurological health problems.
  - Identify characteristics of physical and psychological abuse in the elderly. 4.
  - 5. Identify nursing interventions to manage care for the patient and family at end-of-life.
  - Examine Healthy People 2030 objectives as they relate to improving the health and well-being of the older 6. adult.
  - 7. Demonstrate nasogastric insertion, urinary catheterization, sterile dressing change. Practice neurological assessment, abdominal assessment, enteral feeding administration, colostomy appliance care.

## F. LEARNING OUTCOMES (MNTC): NA

- G. METHODS FOR EVALUATION OF STUDENT LEARNING:
  - 1. Exams (written)
  - 2. Clinical performance
  - 3. Dosage calculation quiz
  - 4. Written clinical assignments
  - 5. Simulation
- Η. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.



ROCHESTER COMMON COURSE OUTLINE

SPECIAL INFORMATION (if any): Refer to Associate Degree Nursing Program Handbook