

ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: PHED 1110: Bowling

CATALOG DESCRIPTION A.

- 1. Credits: 1
- 2. Hours/Week: 2
- 3. Prerequisites (Course discipline/number): None
- 4. Other requirements:
- 5. MnTC Goals (if any): NA
- Β. COURSE DESCRIPTION: This course is intended to teach students how to bowl using the spot bowl system. Students will learn how to keep score and select appropriate equipment to assure that bowling can become a lifelong leisure activity.
- C. DATE LAST REVISED (Month, year): December, 2021
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. History
 - 2. Etiquette of Bowling
 - 3. Bowling Terminology
 - 4. Selection and Care of Equipment
 - 5. Bowling Techniques
 - 6. Scoring
 - 7. Handicapping System
- LEARNING OUTCOMES (GENERAL): The student will be able to: Ε.
 - 1. Explain rules and terminology of bowling.
 - 2. Demonstrate proper techniques to match situations.
 - 3. Understand and apply scoring systems.
 - 4. Apply information in selecting or purchasing bowling equipment.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING:
 - 1. Participation
 - 2. Written test
 - 3. Skills test
- Η. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Communication. Students will communicate appropriately for their respective audiences.

Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

١. SPECIAL INFORMATION (if any): None