

ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: PNM 1340: Adult Nursing

CATALOG DESCRIPTION Α.

1. Credits: 6

2. Hours/Week: 4 hours lecture per week for 16 weeks. 10 hours lab/clinical per week for 8 weeks. Course is 16 weeks.

3. Prerequisites (Course discipline/number): PNM 1200, PNM 1210, PNM 1250

4. Other requirements: Satisfactory completion of Semester I requirements in the PN program sequence must be met before enrolling Current CPR (Health Care Provider) certification is required.

- 5. MnTC Goals (if any): NA
- Β. COURSE DESCRIPTION: This course introduces nursing concepts related to adult health disorders. The fundamental principles presented are concepts of health and illness, pain management, and psychosocial aspects of nursing care. The importance of nursing observations and the implementation of safe and effective nursing actions are emphasized. This course will explore disorders including cancer, integumentary, immune, musculoskeletal, nervous, sensory, gastrointestinal, endocrine, respiratory, cardiovascular, blood, peripheral vascular, genitourinary, reproductive, and renal disorders. This course includes clinical experiences to enhance practical understanding and treatment of disorders in the adult within the LPN scope of practice. This clinical will include the administration of oral, topical, and parental medications.
- DATE LAST REVISED (Month, year): March, 2024 C.

D. OUTLINE OF MAJOR CONTENT AREAS:

- 1. Nursing interventions and medical treatment related to disorders of the following systems:
 - a) Cancer
 - b) Integumentary
 - c) Immune
 - d) Musculoskeletal
 - e) Nervous
 - f) Endocrine
 - g) Respiratory
 - Cardiovascular and peripheral vascular h)
 - i) Genitourinary
 - Renal j)
 - Reproductive k)
 - I) Sensory
- 2. Diagnostic tests and procedures utilized in the diagnosis of medical disorders in the adult.

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

- 1. Identify signs and symptoms of specific system disorders in the adult.
- Identify common diagnostic tests and procedures utilized in the adult. 2.
- 3. Identify medical and nursing interventions related to the specific disorders in the adult.
- Recognize and communicate significant patient data to healthcare team. 4.
- 5. Demonstrate safe and effective nursing care in the clinical experience.
- Demonstrate therapeutic nursing interventions related to patient priorities in the clinical experience. 6.
- Demonstrate problem solving and critical thinking in the nursing lab/simulation and clinical situation. 7.
- Retain and recall the basics of medical/surgical asepsis in the nursing lab/simulation and clinical areas. 8.
- Demonstrate appropriate preparation and medication administration. 9.
- 10. Demonstrate professional behaviors for the LPN scope of practice in the care of the adult.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Exams
 - 2. Assignments

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- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to: Continued. . .
 - 3. Clinical Evaluation
 - 4. Simulation
 - 5. PN program practical skills
- RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None