

## ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: POFC 1105: Introduction to Peace Officers and the Criminal Justice System

- A. CATALOG DESCRIPTION
  - 1. Credits: 3
  - 2. Hours/Week: 3
  - 3. Prerequisites (Course discipline/number): None
  - 4. Other requirements: None
  - 5. MnTC Goals (if any): NA
- COURSE DESCRIPTION: Major topics of the course include the history and evolution of Professional Peace B. Officers, police operations and procedures, the court system, corrections, and the juvenile justice system.
- C. DATE LAST REVISED (Month, year): February, 2023
- **OUTLINE OF MAJOR CONTENT AREAS:** D.
  - 1. The Evolution of Professional Peace Officers
    - a) History of Law Enforcement
    - b) Policing Through Different Eras
  - 2. The Criminal Justice System and Its Components
    - a) Corrections
    - b) Juvenile Justice
    - c) Court System
  - 3. Police Operations
    - a) Patrol and Traffic
    - b) Community Policing
    - c) Investigations
    - d) Searching and Arrests
  - 4. Special Problem Areas
    - a) Drug Enforcement
    - b) Gangs
- LEARNING OUTCOMES (GENERAL): The student will be able to: E.
  - Explain the core components of the criminal justice system (e.g. Professional Policing, judicial and corrections)
  - Demonstrate and understanding of criminal justice careers and how the criminal justice system is changing.
  - Explain the history and relationships of the core components of the criminal justice system currently and in the future.
  - 4. Identify the constitutional foundations for the criminal justice system.
  - Explain the process of how laws are created, enforced, interpreted, and revised.
  - Discuss the history of law enforcement.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
  - 1. Objective tests
  - 2. Essay tests
  - 3. Written assignments
- Н. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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