

Course discipline/number/title: POFC 2125: Community Policing and Service

- A. CATALOG DESCRIPTION
 - Credits: 3
 Hours/Week: 3
 - 3. Prerequisites (Course discipline/number): ENGL1117
 - 4. Other requirements: None5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION. Major topics of the course will include police administration, various police duties and responsibilities, police statistics and research, and police work involving community service. A heavy emphasis will be placed on police ethics, leadership, and police influence within the individual decision-making process. Other topics include diversity, problem solving, critical thinking, communication.
- C. DATE LAST REVISED (Month, year): February, 2023
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. Police administration
 - 2. Police duties and responsibilities
 - 3. Police statistics and records
 - 4. Police work and community service
 - 5. Understanding ethics, morals, and integrity as they relate to discretionary powers
 - 6. Explain misconduct, corruption, gratuities, brutality, and consequences of acceptance
 - 7. Define and explain various styles of leadership and professional behavior management models.
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Articulate the key issues, questions and concepts related to peace officer interactions with communities.
 - 2. Describe the core concepts and models of community policing, community relations and crime prevention.
 - 3. Explain the role of ethics, leadership and interpersonal communication in professional policing.
 - 4. Explain the impact of cultural diversity, professional diversity, and profiling in law enforcement.
 - 5. Describe problem solving and decision making skills as it relates to peace officer discretion when considering personal rights versus the safety of the public.
 - 6. Explain the expectations of peace officers' conduct, as it relates to data practices, use of force, liability and internal affairs.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING. Methods may include but are not limited to:
 - 1. Written assignments
 - 2. Tests
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

I. SPECIAL INFORMATION (if any): None

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