Course discipline/number/title: REC 2210: Recreation Program Leader

A.   CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. MnTC Goals (if any): NA

This course is designed to develop a philosophic recreational background with a practical hands on experience with recreational event planning, promoting and managing of events and facilities. The student will develop a broad background in the foundations of recreation administration and leisure activities for all ages. Students will have hands-on experience with planning recreational events and managing students in a class recreational setting. Completion of PHWS 2270 and/or PHWS 280 is recommended.

B.   DATE LAST REVISED (Month, year): November, 2017

C.   OUTLINE OF MAJOR CONTENT AREAS:
1. History of Recreation and Leisure Activities
2. Recreational Providers and Careers in the Field of Recreation
3. Ethical Issues in Recreation
4. Recreation and Society's Trends
5. Recreational Administration and Planning
6. Recreation within Specific Communities
7. Working with School Age Populations for Recreational Activities

D.   LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Identify historical leaders in the field of recreation and appreciate their efforts, while identifying their contributions as evident in today's society.
2. Describe appropriate activities for specific age groups when planning and administering program options.
3. Design programs with a variety of options to match community needs, ages, and interests.
4. Demonstrate the ability to effectively evaluate ethical issues.
5. Exhibit a variety of leadership styles to work with and manage personnel.
6. Demonstrate skills for supervision, coordinating and working with school age populations in a recreational setting.

E.   LEARNING OUTCOMES (MNTC): NA

F.   METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Class participation
2. Written Assignments
3. Quizzes/Exams
4. Projects/Presentations

G.   RCTC CORE OUTCOME(S) ADDRESSED:
Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

H.   SPECIAL INFORMATION (if any): None