Course discipline/number/title: SMGT 1125: Leadership Development and Ethics

- A. CATALOG DESCRIPTION
  - 1. Credits: 3
  - 2. Hours/Week: 3
  - 3. Prerequisites (Course discipline/number): None
  - 4. Other requirements: None5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: In this course, students will learn leadership concepts and tools to enhance their ability to motivate and positively influence others. Emphasis will be placed on creating positive and powerful relationships based on principles, values, and ethics. Additionally, students will learn strategies to identify and deal with ethical issues that supervisors may encounter in the workplace.
- C. DATE LAST REVISED (Month, year): February, 2022
- D. OUTLINE OF MAJOR CONTENT AREAS:
  - 1. Leadership styles and definitions
  - 2. Leadership roles and responsibilities by organizational level
  - 3. Leading with a global mindset
  - 4. Implicit bias in the workplace
  - 5. Identification of ethical theories and their application
  - 6. Ethical considerations in supervision
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
  - 1. Compare and contrast leadership styles.
  - 2. Identify leadership roles and responsibilities by organizational level.
  - 3. Identifying the impact of implicit bias in the workplace
  - 4. Explain global mindset within a leadership context
  - 5. Evaluate ethical theories and their application to effective supervision.
  - 6. Apply ethical decision-making to workplace situations.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
  - 1. Written assignments
  - 2. Exams and quizzes
  - 3. Portfolio of projects
  - 4. Presentations
  - 5. Participation
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Personal and Professional Responsibility. Students will take responsibility as active learners for achieving their educational and personal goals.

Global Awareness and Diversity. Students will demonstrate an understanding of and respect for human diversity through their words and actions.

I. SPECIAL INFORMATION (if any): None

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