

Course discipline/number/title: STSK 1670: College Study Skills

- A. CATALOG DESCRIPTION
1. Credits: 2
 2. Hours/Week: 2
 3. Prerequisites (Course discipline/number): READ 0900
 4. Other requirements: College level reading skills as demonstrated by the appropriate RCTC placement test score.
 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course is designed to assist students in understanding the culture of higher education and developing effective learning and study strategies for college-level coursework. Skills that will be explored and practiced include note-taking, organization, test-taking, test anxiety management, textbook processing, basic keys to online learning, and D2L Brightspace training. College level reading skills as demonstrated by the appropriate RCTC placement test score.
- C. DATE LAST REVISED (Month, year): December, 2019
- D. OUTLINE OF MAJOR CONTENT AREAS:
1. Culture of Higher Education
 - a) Academic terminology
 - b) Campus/community resources
 - c) Classroom expectations/norms
 - d) Growth Mindset
 - e) Identifying and maximizing learning assets
 2. Note taking
 - a) Developing a notetaking system
 - b) Marking and annotating
 - c) Effective listening and lecture notes
 - d) Creating graphic organizers
 3. Test taking
 - a) Test anxiety management strategies
 - b) Efficient test taking strategies
 - c) Understanding test requirements
 4. Test Preparation
 - a) Processing textbooks, videos, lectures and other academic resources
 - b) Previewing, surveying and establishing a purpose
 - c) Understanding visuals
 - d) Questioning
 5. Digital Literacy
 - a) Online learning basics
 - b) D2L Brightspace training
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Demonstrate effective academic use of college resources and technology.
 2. Identify personal learning strengths and develop a personal learning system.
 3. Synthesize textbook content and lecture using a variety of note taking methods.
 4. Apply active learning and study strategies to college-level coursework.
 5. Demonstrate effective use of note-taking skills.
 6. Understand the principles of effective test preparation, test-taking strategies, and test-anxiety management.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Classroom assignments
 2. Small group activities

- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
Continued. . .
3. Quizzes and tests
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):
Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.
- I. SPECIAL INFORMATION (if any): None